

OSU CCTS Biostatistics, Epidemiology, and Research Design (BERD) Core

SECONDARY DATA ANALYSIS (SDA) SEMINAR SERIES: RETHINK, REUSE, RESEARCH

The goals of the SDA seminar series are as follows:

- 1. Education:** To educate investigators about existing data and how that data can be used for research.
- 2. Collaboration:** To partner with investigators interested in performing SDA and assist them in developing successful research proposals.
- 3. Promotion:** To increase awareness and visibility of CCTS/BERD members and resources.

The series consists of one hour seminars. Each seminar will focus on a particular data source and be led by BERD members who are familiar with the data.

Seminars will take place on the 3rd Thursday of every month, from 12:00pm-1:00pm.

Date	Topic
February 18, 2021	Women's Health Initiative (WHI) Investigator Data. https://www.whi.org/
March 18, 2021	Center for Medicare and Medicaid Services (CMS) Data. https://www.cms.gov/newsroom/data
April 15, 2021	National COVID Cohort Collaborative (N3C). https://ncats.nih.gov/n3c
May 20, 2021	The National Patient-Centered Clinical Research Network (PCORnet) – PaTH Network. https://pcornet.org/
June 17, 2021	NCTN / NCORP Data Archive - Datasets generated from clinical trials of the National Clinical Trials Network (NCTN) and the NCI Community Oncology Research Program (NCORP). https://nctn-data-archive.nci.nih.gov/
July 15, 2021	National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) Central Repository. https://repository.niddk.nih.gov/home/
August 19, 2021	Partners for Kids. https://partnersforkids.org/



After attending the “Rethink, Reuse, Research: Secondary Analysis of Existing Data” series, participants should be able to:

1. Recognize BERD members and how they work as collaborative research partners.
2. For each dataset discussed in the series:
 - a. Understand the background and overview of the original study design.
 - b. Identify the types of data contained in the dataset.
 - c. Describe examples of previous research using the data.
 - d. Identify limitations or practical issues with the data that must be considered for research.
 - e. Understand the process to access data and identify BERD member(s) to collaborate with for research.

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