**CALL FOR ABSTRACTS**

**12th Annual Appalachian Translational Research Network Summit**

***“Community-Academic Engagement: Building Resilience Together”***

**Conference Dates and Location**

November 14 and 15, 2022

University of Kentucky, Lexington, KY

Abstract Submission Deadline: Friday, September 9, 2022
Applicants will be notified of their presentation acceptance by Friday, September 30, 2022.

* Please ensure that the email provided for the presenting author is accurate as all correspondences will be sent via email to the presenting author.
* There is no cost to submit an abstract, but submission of an abstract constitutes a commitment by the author(s) to register to attend the ATRN Summit and present if accepted.

**General Guidelines for Abstract Submission**
**Abstracts may be submitted that report on health-related research or programs focused on priority health issues that impact Appalachian communities.**

Abstracts may report on basic laboratory research, clinical research, community-based research, epidemiological and/or populations studies, outcomes research, health services research, evidence-based programs, program evaluations, or best practices in community organizations or clinical settings. Abstracts may describe work that has been or will be submitted at other meetings.

**Who May Submit?**
The call for abstracts is open to:

* Faculty, research personnel, trainees/scholars, and administrators.
* Community organizations, government agencies, private foundations, community members, student interns.
* University students (undergraduate, graduate, pre/postdoctoral) and organization interns. (*All student submissions accepted for poster presentations will be assigned a faculty or community organization mentor who will review and provide feedback on the presentation.*)

*NOTE: No individual should be first author on more than one abstract.*

**Formatting & Submitting your Abstract**
All abstracts will be submitted online at: <https://redcap.uky.edu/redcap/surveys/?s=94YHCAA4CRKNRDWP>

Abstracts are limited to 300 words from Introduction to Conclusion. Please use Arial font, 11 point. No diagrams, illustrations or other graphic objects should be included. Do not include any footnotes or listed references.

Abstracts should be structured as follows:

**Original Research** should include the following components:

Title: Briefly indicate the nature of the investigation. (This is NOT included in the abstract word count)

Introduction: Briefly, provide background information that supports the need for the study.

Purpose statement: Describe the purpose, objectives, research question, and/or study hypothesis.

Methods: Highlight the study design, sample, procedures, measures, and analysis.  Please note that the study can use qualitative or quantitative methods.

Results: Report the study or project findings or products. (Research in progress should note "research in progress" and can report progress to-date.)

Conclusions: Describe the overall impact of findings.  (Research in progress should note "research in progress" and can report expected impact of the study.)

**Evidence-Based Projects and Program Reports** should include the following components:

Title: Indicate the nature of the program. (This is NOT included in the abstract word count)

Introduction: Briefly, provide background information that supports the need for the program.

Purpose statement: Describe the program purpose, objectives, or goal(s).

Methods: Discuss the design of the program and critical components. If evaluation data was collected, describe what data was collected for evaluation purposes.

Results: **Describe findings and/or lessons learned as a result of the project.** (Program recently initiated can note " in progress" and report progress to-date or lessons learned to-date.)

Conclusions: Describe the overall impact of the program and recommendations related to impact.  (Programs recently implemented can note " in progress" and report expected impact of the program.)

**Research Descriptions and Literature Reviews are also welcome from students and trainees.**

As part of the online submission process, the submitting author will be asked (1) to identify all authors and affiliations and (2) to indicate presentation preference (podium or poster or either).

Because we will be offering continuing education credits for all sessions of the Summit, you must include 1 learning objective with your abstract submission. A guide for developing appropriate learning objectives is provided at the end of this document.

Based on your on-line submission, your abstract will be evaluated, compiled and electronically distributed to conference attendees and mentors.

**Would You Like to Propose a Symposium?**

As with individual abstracts, symposium proposals will be accepted through Friday, September 9, 2022 and the designated lead will be notified of acceptance of the proposal by September 30, 2022.

Submit your proposal for a symposium at: <https://redcap.uky.edu/redcap/surveys/?s=XXTHR88MTHKP7E7L>

**General Guidelines for Submitting Symposium Proposals**

1. The symposium proposal must include 3 or 4 abstracts for presentations on a similar topic.
2. One person from the group must identify as the designated lead and will be responsible for submitting an overview for the submission.
3. During the submission process, the lead will enter the names and contact information for each member of the group and will be responsible for uploading each of the abstracts in a Microsoft Word file. A separate Word document should be uploaded for each abstract.
4. Symposium abstracts must follow the same structure as outlined for all abstracts.
5. As with all abstracts, while there is no cost to submit a symposium proposal, submission constitutes a commitment by the symposia lead and each abstract author to register for the ATRN Summit and to present if accepted.
6. If the proposed symposium is not accepted, each of the abstracts will automatically be considered for individual presentation.

Because we will be offering continuing education credits for all sessions of the Summit, you will also be asked to identify 3 learning objectives for the symposium. A guide for developing appropriate learning objectives is provided below.

***Guidelines for Writing Learning Objectives***

* Write the learning objective that relates to the outcome you expect someone who is attending your presentation will be able to demonstrate and that reflects the content of the session.
* Objectives should:
	+ include a description of the behavior of the **learner**,
	+ be stated clearly,
	+ define or describe an action, and
	+ be measurable, in terms of time, space, amount, and/or frequency.

When writing your objective, please select an action word from one of the three levels of objectives below. Avoid words like *understand, learn,*and *know.*They are not measurable because there is no specific outcome involved.

* + Level one objectives are related to cognitive processes of remembering and explaining and therefore focuses on knowledge and comprehension.
		- Uses words like *locate*, *define*, *recognized*, *choose*, *select*, *explain*, *outline*, *discuss*, *summarize*.
	+ Level two objectives are related to application and analysis of information and focuses on the ability to interpret information that is presented.
		- Uses words like *generalize*, *prepare*, *predict*, *categorize*, *compare*, *analyze*, *appraise*, *differentiate*.
	+ Level three objectives are related to synthesis and evaluation with a focus on problem solving.
		- Uses words like *assemble*, *compile*, *critique*, *propose*, *formulate*, *recommend*, *resolve*, *synthesize*, *validate*.